

Topic: We are going to the beach

Age: 5 y.o.

Time: 30 minutes


Number of students: 18

Resources: see the table

Time	Stage aims	Activities	Comments
0 – 5 min	Stage aim: Hello <ul style="list-style-type: none">• Say hello• Clapping drill• Introduce and practise the gestures for the hello song• Hello Song		Timing in all the stages is only approximate and the five-minute slots have been chosen to help me plan. The actual stages might take a bit less or a bit more. We sit in a circle on the carpet Song, no technology, sung by the teacher Hello Hello! Can You Clap Your Hands? Original Kids Song Super Simple Songs - YouTube
5 – 10 min	Stage aim: Revision, settling in <ul style="list-style-type: none">• Kids introduce themselves, say hi to everyone• Let's count everyone (boys, girls, noses)		No materials
10 – 15 min	Stage aim: New material <ul style="list-style-type: none">• Angelina makes an appearance, says hello to kids		Rucksack with all the materials, taking them out, one at a time

	<ul style="list-style-type: none"> • Kids ask chorally: Angelina, what's in the bag?, T takes out one bit, introduces its name and introduces and models the sentence in the Present Continuous and the gesture, the kids take part, too (a structure + a gesture), all the objects / sentences one by one, with a lot of repetition • Revise all the gestures + sentences • Open your eyes (aka the disappearing object): all the objects in the centre of the circle, kids close the eyes, T removes one of the objects, kids open the eyes, guess, we reproduce the sentence + the gesture again • Revise all the gestures + sentences again 	<p>All the objects + sentences we used in that lesson (there is a lot more potential here, the list here was determined by what realia I had available)</p> <p>In the format of: the object + the gesture + the sentence</p> <ul style="list-style-type: none"> - A straw hat: putting on a hat and walking: We are going to the beach - A sun cream: smearing it on the forearms and lying down: We are sunbathing - A coin: eating an ice-cream: We are eating an ice-cream - A towel: moving your arms: We are swimming - A bottle of water: drinking: We are drinking - A shell: looking around: We are looking for shells - A storybook: reading an invisible book: We are reading a book <p>Even though some of the associations might seem a bit far-fetched, the kids were able to make the connection (ie the coins = eating</p>
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		the ice-cream. This was inspired by a little girl with a handful of coins I met in the queue to the ice-cream kiosk 😊
15 – 20 min	<p>Stage aim: Music and movement</p> <ul style="list-style-type: none"> • Introduce the gestures for some of the parts of the Open Shut Them song • Practise • Kids stand up, a few rounds of ‘big circle, small circle’ • Sing the song 	<p>Song, no technology, sung by the teacher</p> <p>Song – adapted, a mix of part 1 and part 2, choosing those adjectives that are easy to show and obvious</p> <p>open shut them song - YouTube</p> <p>Open Shut Them #2 Kids Songs Super Simple Songs - YouTube</p>
20 – 25 min	<p>Stage aim: Focused task: We are going to the beach</p> <ul style="list-style-type: none"> • Kids stand up in a circle • T says: We are going to the beach (we all put out hats on the head) • Everyone turns to the right, to stand behind a friend, in a circle and we start walking • T chants: We are going to the beach, we are going to the beach, everyone walks. • T says ‘Let’s sit down. What are we going to do?’ • Kids take turns to suggest what to do next, the teacher announces ‘We are sunbathing’ and everyone is miming the activity, just the way we did before. • We go through all the activities, then we stand up in a circle and we go back home. T chants ‘We are going home’ 	<p>It is fun to shout ‘Stop. Can you see the beach?’ a few times. In our lesson, we basically made a full circle.</p> <p>On walking home, we made another full circle.</p> <p>The kids would mostly produce single words and phrases but everyone took part in the TPR. I hope that if we had more time and if we could work on the content over a few lessons, that part would have been more successful.</p> <p>Initially, I wanted to play the sea sounds in the background while being on the beach but that turned out not to be possible so I gave up.</p>

		<p>There is a nice video, though, just perfect for that</p> <p>Sounds of People at the Beach (1 hour)  Seaside Sounds - YouTube</p>
25 – 30 min	<p>Stage aim: Round-up and goodbye</p> <ul style="list-style-type: none"> • Introduce and practise the gestures for the song • Sing the song • Goodbye and thank you to all the kids, one by one 	<p>Song, no technology, sung by the teacher</p> <p>Bye Bye Goodbye Goodbye Song for Kids Super Simple Songs - YouTube</p>